



*These goals and objectives for Kindergarten are an example of what our curriculum committee prepares upon adopting Florida's standardized course objectives and descriptions.*



## **ACADEMIC OBJECTIVES**

### Kinder 2024-2025

#### **Reading Fiction**

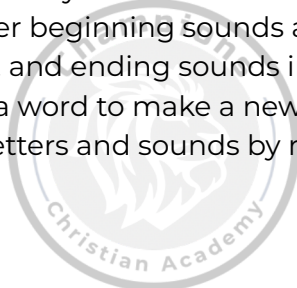
- Ask and answer questions about important details in a story
- Retell important details from a story I know
- Tell about the characters, setting, and important events in the story
- Ask and answer questions about new words in a story
- Name different kinds of fiction that I read
- Name the author and illustrator of a story and explain their jobs
- Tell how the words and illustrations go together in a story
- Tell how the action and feelings of characters are alike and different
- Read and understand stories with my class

#### **Reading Non-Fiction**

- Ask and answer questions about important details in a text
- Tell the main topic and important details of a text
- Tell how people, events, or ideas in a text are connected
- Ask and answer questions about new words in a text
- Find the front cover, back cover, and title page of a nonfiction book
- Name the author and illustrator of a text and explain their jobs
- Tell how the words and pictures go together in a text
- Tell the reasons an author gives to support their ideas in a text
- Tell how two nonfiction texts are alike and different
- Read and understand nonfiction texts with my class

#### **Reading Skills**

- Show that I know how a book should be read
- Read the words in a book in the correct order
- Understand that words can be written with letters in a certain order
- Understand that written words have spaces between them
- Name all of the uppercase and lowercase letters of the alphabet
- Show that I know about words, syllables, and sounds
- Find and make rhyming words
- Blend, break apart, and count syllables in words that I hear
- Take apart and put together beginning sounds and word endings
- Say the beginning, middle, and ending sounds in short words
- Add or change a sound in a word to make a new word
- Show what I know about letters and sounds by reading words





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- Tell a sound for each consonant in the alphabet
- Match long and short vowels with their sounds
- Read many sight words
- Find sounds that are different in words that are spelled almost alike
- Read and understand books at my level

### **Language**

- Use words correctly when I write and speak
- Write many uppercase and lowercase letters
- Use many nouns and verbs when I speak and write
- Make nouns plural by adding "s" or "es" to the end
- Understand and use question words
- Use many prepositions
- Make long, complete sentences with my class
- Use a capital letter, punctuation, and correct spelling when I write
- Capitalize the pronoun "I" and the first word in a sentence
- Find and name punctuation at the end of a sentence
- Write a letter or letters for most consonant and short-vowel sounds
- Use what I know about letters and sounds to spell easy words
- Think about what I have read to figure out what new words mean
- Find a new meaning for words I know and use them correctly
- Look at the beginning and ending of a word to figure out what it means
- Understand that some words are related and have a similar meaning
- Sort things and name the groups to help me understand them better
- Match verbs and adjectives to their opposites
- Give examples of how words are used in real life
- Act out verbs with a similar meaning
- Use new words that I have learned

### **Writing Skills**

- Draw and write to share my opinion about a topic or book
- Draw and write to give information about a topic
- Draw and write to tell a story with a beginning, middle, and end
- Listen to the ideas of others to help me add details to my writing
- Use a tablet or computer to publish my writing
- Learn about a topic and write about it with my class
- Use what I know and have read to answer questions





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### **Speaking and Listening**

- Talk about topics and texts with others in my class
- Look, listen, and take turns while talking with them
- Talk to someone about something for a long time
- Ask and answer questions about a story or text that I hear
- Ask and answer questions to get more information
- Describe people, places, things, and events about things I talk about
- Speak loud and clear to share my thoughts, feelings, and ideas

**Source:** [CPALMS](#) and Faith Christian Academy of Orlando.

